



FIRST-YEAR SANSKRIT

AT THE UNIVERSITY OF CHICAGO



अल्लटाचार्योद्धावितः पाठऋमः 🎇 Designed by Andrew Ollett

NASAL PRESENTS

Śnu-ŚnaM-u-Śnāh









NASAL PRESENTS

We'll now introduce the remaining classes of present stems — classes 5, 7, 8, and 9. We can group them together as "nasal presents" because all of them form the present stem with a suffix (or infix) that involves a *nasal* (i.e., the sound *n*).





Class 5 is called स्वादिगणः because the first root is

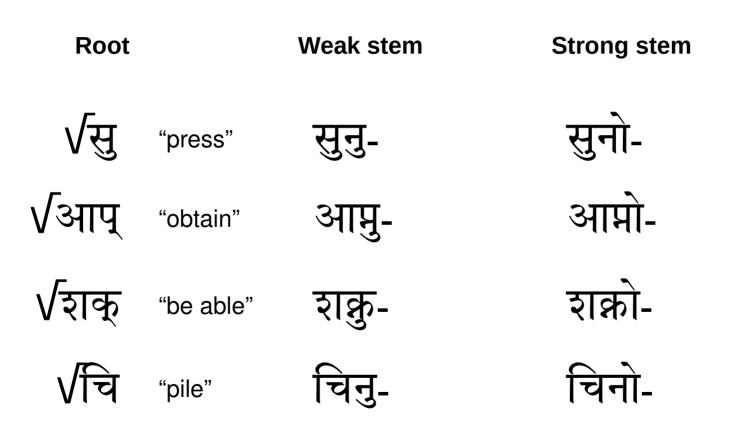
 $\sqrt{3}$ "press." It is formed by adding the present-

stem forming suffix (विकरणः) नु to the verbal root.

This suffix takes गुणः in the strong forms.











The verb $\sqrt{3}$ behaves in the present system as if it was $\sqrt{3}$:

Root

Weak stem

Strong stem

√श्रु

"hear"

शृणु-





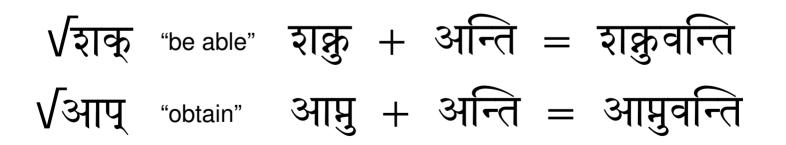


The **internal sandhi** of the suffix *nu* in this class calls for some comment. Generally we would expect *nu* to become *nv* before a vowel, and this is what happens in some verbs:





However, **when the suffix** *nu* **is preceded by a consonant**, it becomes *-nuv-* rather than *-nv-* in the same contents:







The *u* of the suffix is also optionally dropped before the *v* and *m* of the first person dual and plural endings, but again, **only if the suffix** -*nu***follows a vowel!**



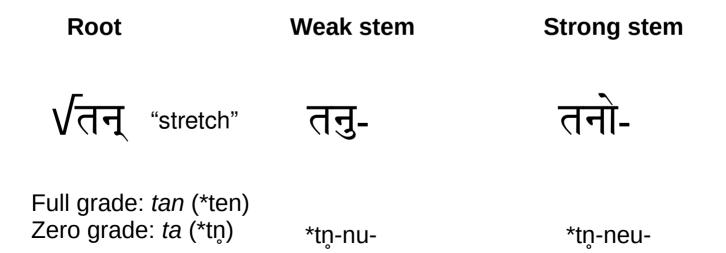


Class 8 (तनादिगणः from $\sqrt{\pi}$ न् "stretch") is exactly the same as class 5, except that (for technical reasons) the suffix is considered to be *u* rather than *nu*.





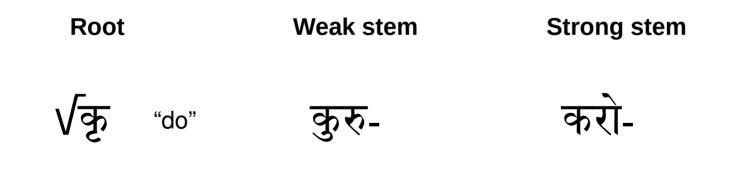
In most cases this is just because the nasal of the suffix is analyzed as the final nasal of the verbal root:







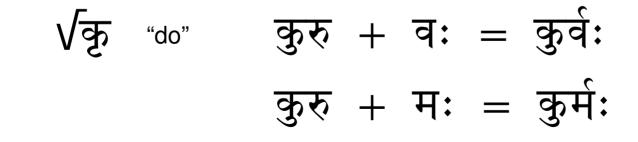
But *u* is also the suffix for the irregularly-formed verb \sqrt{n} "do," which is among the most common verbs in Sanskrit (note the difference in the root vowels!):







Because the sign of the present (*u*) is preceded by a **single** consonant, that sign is dropped in the first person dual and plural (recall \sqrt{ci} and \sqrt{su}):







The endings of fifth- and eighth-class verbs you already know. They are identical to the endings of the second class, except that the third person plural *ātmanēpadám* forms (both present and imperfect) do not have a nasal:





| | sg. | du. | pl. |
|-----------------|----------|------------|------------|
| 3 rd | kar-ố-ti | kur-u-táh | kur-v-ánti |
| 2 nd | kar-ố-ṣi | kur-u-tháh | kur-u-thá |
| 1 st | kar-ố-mi | kur-váh | kur-máḥ |
| | | | |
| 3 rd | kur-u-tḗ | kur-v-ấtē | kur-v-átē |
| 2 nd | kur-u-ṣḗ | kur-v-ấthē | kur-u-dhvḗ |

present tense of √kr "do"

kur-váhē

kur-máhē

kur-v-ḗ

1st





| | sg. | du. | pl. |
|-----------------|--------------|--------------|-----------------|
| 3 rd | á-kar-ō-t | á-kuru-tām | á-kur-v-an |
| 2 nd | á-kar-ō-ḥ | á-kur-u-tam | á-kur-u-ta |
| 1 st | á-kar-av-am | á-kur-va | á-kur-ma |
| | | | |
| 3 rd | á-kur-u-ta | á-kur-v-ātān | n á-kur-v-ata |
| 2 nd | á-kur-u-thāḥ | á-kur-v-āthā | m á-kur-u-dhvam |
| 1 st | á-kur-v-i | á-kur-vahi | á-kur-mahi |
| | | | |

imperfect tense of $\sqrt{k_r}$ "do"





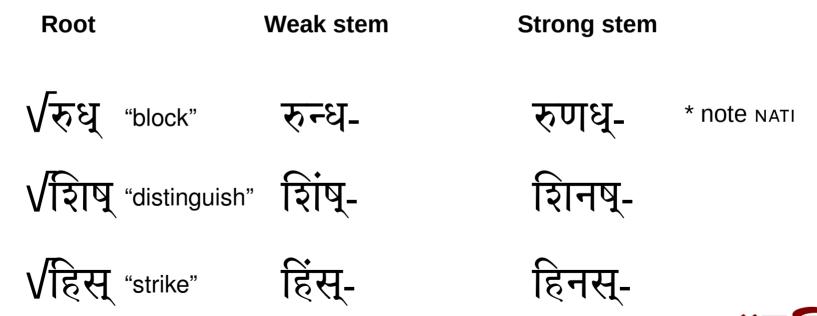
Class 7 (रुधादि्गणः from √रुध् "block") is a **nasal infix** present. That means the present stem is formed:

- by adding -n- between the final vowel and the final consonant of the root in the weak forms.
- by adding -na- between the final vowel and the final consonant of the root in the strong forms.





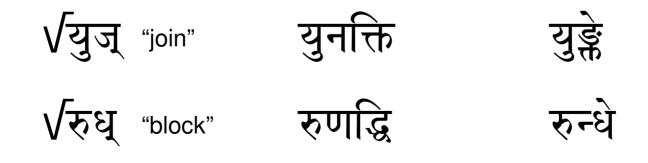
Hence we have the following forms:







Note that you'll have to pay attention to internal *sandhi*, and specifically assimilation, since all of these roots end in a consonant!







Class 9 (क्यादिगणः from √की "buy") is formed:

- by adding -nī- (before consonants) or -n- (before vowels) after the root in the weak forms.
- by adding -nā- after the root in the strong forms.





Hence we have the following forms:

Root

Weak stem

Strong stem

क्रीणा

जाना-

* note NATI

√ज्ञा

√की "buy"

√बध् "bind"

"know"

"grasp"

जानी-

बध्री-

गृत्ली-

क्रीणी-

बध्ना-

गृह्ण-





In fact, class 9 is also, historically, a **nasal infix** present, for roots that ended in a laryngeal consonant in Indo-

European:

- RootWeak stemStrong stem*√kwreih₂"buy"*kwri-n-h₂-*kwri-né-h₂-
 - *√ĝneh₃ "know" *ĝn-n-h₃-
- $^{*}\sqrt{b^{h}end^{h}}$ "bind"
- * $\sqrt{g^{h}rebh_{2}}$ "grasp"

*g^hrb-n-h₂-

*g^hrb-né-h₂-

*ĝn-né-h₃-





| | sg. | du. | pl. |
|-----------------|-----------|------------|------------|
| 3 rd | jā-nấ-ti | jā-nī-táḥ | jā-n-ánti |
| 2 nd | jā-nā́-si | jā-nī-tháḥ | jā-nī-thá |
| 1 st | jā-nấ-mi | jā-nī-váḥ | jā-nī-máḥ |
| | | | |
| 3 rd | jā-nī-tḗ | jā-n-ấtē | jā-n-átē |
| 2 nd | jā-nī-ṣḗ | jā-n-ấthē | jā-nī-dhvḗ |
| | | | |

present tense of √jñā "know"

jā-nī-váhē

jā-nī-máhē

jā-n-ḗ

1st





| | sg. | du. | pl. |
|-----------------|--------------|--------------|-----------------|
| 3 rd | á-jā-nā-t | á-jā-nī-tām | á-jā-n-an |
| 2 nd | á-jā-nā-ḥ | á-jā-nī-tam | á-jā-nī-ta |
| 1 st | á-jā-nā-m | á-jā-nī-va | á-jā-nī-ma |
| 3 rd | á-jā-nī-ta | á-jā-n-ātām | á-jā-n-ata |
| 2 nd | á-jā-nī-thāḥ | á-jā-n-āthān | n á-jā-nī-dhvam |
| 1 st | á-jā-n-i | á-jā-nī-vahi | á-jā-nī-mahi |

imperfect tense of √jñā "know"





REVIEW

Since this presentation completes our survey of the ten

present classes, we can review them briefly:

| Class | Formant | Root | Weak = Strong Stem | Meaning |
|-------|---------|------|--------------------|---------|
| 1 | -a- | √bhū | bháva- | becomes |
| 4 | -уа- | √div | dī́vya- | gambles |
| 6 | -á- | √tud | tudá- | strikes |
| 10 | -áya- | √cur | cōráya- | steals |





REVIEW

| Class | Formant | Root | Weak Stem | Strong Stem | Meaning |
|-------|-----------------|-------|-----------|-------------|---------|
| 2 | Ø | √vid | vid- | vếd- | knows |
| 3 | [reduplication] | √hu | ju-hu- | ju-hō- | offers |
| 5 | -nō- | √ci | ci-nu- | ci-nṓ- | piles |
| 7 | -na- | √rudh | ru-n-dh- | ru-ṇá-dh- | steals |
| 8 | -Ō- | √kŗ | kur-u- | kar-ó- | does |
| 9 | -nā- | √krī | krī-ņī- | krī-ņā- | buys |



